

REPORTS
OF THE
SELECTMEN, TREASURER,
AND
SUPERINTENDING SCHOOL COMMITTEE,
OF THE
Town of Swanzey,
FOR THE YEAR ENDING MARCH 1,
1882.

KEENE:
CHESHIRE REPUBLICAN PRESS.
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REPORT

OF THE

SUPERINTENDING SCHOOL COMMITTEE.

The Superintending School Committee of Swanzey submit to the citizens the following Report of the schools for the year ending March 14, 1882.

The town voted to raise \$2,000 for the support of schools, to which was added the Literary Fund, \$136.53, and a portion of the dog tax, \$60.51, making a total of \$2,197.03 for school purposes.

In the tables appended to this report may be found the division of this money among the several districts (divided as last year), the number of terms of school, length of each, names of teachers, number of scholars, and all items which the Committee are required by law to report to the town, except "such suggestions relative to the schools as they may think useful."

We have had 12 different schools, one more than the number of districts, No. 11 being the only district where the number of scholars makes it necessary to have two schools,

and these two have been graded into a Grammar and Primary department. The whole number of terms has been 31, with an average length of 9.22 weeks. Districts Nos. 2, 4, 6, 7, 10 and 11 divided their schools into three terms; the others had two terms each. Union District No. 9, on account of money received from the town of Richmond, which was in litigation last year, had this year more than its usual amount of money and has left unexpended a sum which might have been used for a winter school, but such a term was not considered advisable by the Prudential Committee.

Of the 18 different teachers employed, only one-half belong to Swanzey, and we think that not more than three of our citizens are teaching school in other towns. This is not as it should be; we have the material for an abundant supply of first class teachers. Good teachers are in demand, their services are needed, and the people have generally come to the conclusion that it is better to pay such liberally than to employ poor teachers at any price. We would not advise every scholar to become a teacher, but those whom nature has fitted for that occupation we would respectfully urge to prepare themselves, not merely for passable but for thorough and accomplished instructors. Such persons are not invited to a life of indolence and ease; they may be assured there is work ahead. The faithful teacher spends more time and has more anxious thoughts in devising the best means and methods of interesting and benefiting those placed under his charge than many of the pupils and parents, and those unacquainted with teaching would believe the cares of a school would require. But there is compensation in this labor; it *pays* in the truest sense of the word. It is an honorable, a noble employment, well worthy the attention and the aspirations of our young men and women who desire to be useful, to benefit others, and at the same time do a good thing for themselves.

Most of our teachers the past year have been fitted to grace their respective school rooms, and none have disgraced them. We think all have endeavored to be faithful and do their

best ; but a more thorough preparation and larger experience have given some a decided advantage over others. If they have not always succeeded through their utmost ingenuity in awakening the desired interest in the school, in arousing the stupid and governing the unmanageable, they should not be condemned altogether for this partial failure.

As a help in furnishing a supply of well qualified teachers, we think a good town high school would be beneficial. We should strongly advise the establishment and maintenance of such a school were it not for the inconvenient fact that our villages are so widely scattered and our population so little centralized, that its benefits would not be enjoyed by all sections at the same time. We merely call attention to the subject and leave the people to determine whether, under the circumstances, it will be best or not to make an appropriation for the object.

Some of our districts have labored under a disadvantage in the changing of teachers from one term of school to another. In certain cases the Prudential Committee may have selected the wrong one to begin with, and then a change was advisable ; and changes might have been made to the advantage of districts that were not made, but there is a decided gain in retaining the services of a good teacher for several years at least.

We have had a fair proportion of good schools and some excellent ones ; none have been failures. We briefly particularize as follows :

No. 1. A pleasant school, harmonious, satisfactory to all concerned.

No. 2. Ably managed, well taught, good improvement ; previous reputation well sustained.

No. 3. Faithful and conscientious teachers, but somewhat inexperienced ; moderately successful. A first class teacher and thorough disciplinarian is needed in this school even if its length is very much abridged thereby.

No. 4. School generally appeared well when visited by the Committee. Quite an interest was manifested in spelling and commendable improvement was made in this and other branches of study.

No. 5. Retained the same teacher during the year, though a change for the winter term would have suited a portion of the district better. It was a fair school and, though the smallest in town, it has some fine scholars.

No. 6. This school had a larger average attendance for the year, in proportion to the whole number of scholars, than any other in town. It was managed by two faithful teachers whose labors were attended with good results.

No. 7. Three terms of school taught by two teachers with average success.

No. 8. Two satisfactory terms of school taught by two experienced teachers.

No. 9. A very good school, in the estimation of the Committee, and highly acceptable to most of the people of the district; but the parents in one family, not liking all the arrangements of the teacher, procured an instructor to teach their children in their own house, going through with the regular drill and routine of a district school, thus satisfying, as we suppose, all parties.

No. 10. The three terms were taught by three different teachers,—all very good schools, the first pre-eminently so. The teacher of this term would have continued during the year had her health permitted.

No. 11. Again fortunate in the selection of well qualified teachers, who succeeded in getting the respect of their pupils and the approval of those parents and friends of education who believe in good order and salutary discipline.

The "Roll of Honor," including the names of all pupils who have been present every half day of a term without being tardy, as reported by the different teachers, is 38 larger than

last year. We do not this year transfer these names from the school registers to this report, believing there are many others equally deserving of credit, who perchance have been absent a half day or more, caused by circumstances they could not control. We would gladly, if we could, publish a list of those scholars who are not only prompt at school, but prompt and energetic at study, anxious to please their teachers, obliging to their schoolmates, showing due deference to their superiors, polite to all inside and outside of the school room, especially on their way to and from school, and who cherish a high regard for moral integrity and virtue. Such scholars would be entitled to honor, and it would spontaneously be given them by all classes in the community.

It will be noticed that the number of scholars in town is greater than last year, while the average attendance is a little less. Comparing the enumeration as made by the selectmen in April, with the number on the school registers, it will be seen that nearly every boy and girl of suitable age has attended school during a part of one or more terms. But the many long marks drawn across the register, either at the beginning or end of a term, indicate altogether too many prolonged absences. The reasons for this non-attendance are in many cases good, but in too many not such as the law would approve. The labor of the child is supposed to be needed, or some capricious whim furnishes the only excuse for the absence.

Our statutes say that "no child under sixteen years of age shall be employed in any manufacturing establishment, unless he has attended some public school, or private day school where instruction was given by a teacher competent to instruct in the branches taught in common schools, at least twelve weeks during the year preceding." It may be necessary for the Superintending School Committee to appoint truant officers, as they are authorized to do, to carry into effect this and other laws pertaining to the subject, and compel the attendance of those who should receive the benefit of our schools, but fail

so to do. The state demands with good reason that all her citizens shall be educated.

The parents, in one family, kept their children from school an entire term, for the alleged reason that the morals of the scholars were such that the corrupting influence on their children would overbalance the good they might receive. The teacher was young and unable, as these parents supposed, to control the vicious elements under her charge. If, in any district, this state of things does exist, it is high time that the entire community understood the fact, and that determined efforts were put forth to purify and reform. The school-house should be a place of safety for our children; the profane and obscene word should not be heard about the premises, and all loose and immodest behavior should be rigidly frowned upon. The principles of pure morality should be inculcated by the teacher, and parents should *know* in regard to the conduct of their children, and untiringly labor with the teacher for the eradication of everything that is wrong and the nurture of whatever is right. We think this feature in regard to our common schools is too much overlooked; for surely none can be of greater importance.

Cases of tardiness have been slightly fewer than last year; none being reported in No. 9, only two in No. 8, three in No. 6, four in No. 10 and eight in No. 2. This last district is the only one in town whose school-house has a bell attached to it. Since it was placed there, four years ago, it has been rung with great precision to call the scholars in the morning, afternoon and at recess; also to notify them of the exact moment of the time of dismissal. We think it has been a decided educator in the line of promptness; and we venture to predict that if the large and wealthy district, No. 11, would place a similar article on its fine and commodious school-house, and manage it as well as this has been, that cases of tardiness would not figure up ninety-three as they do this year.

In some of our schools more than usual attention has been given to the elementary branches. This is right. Neglect,

if it must be so, algebra, philosophy, or geography even, (though in exceptional cases only any of these need be dispensed with,) but don't neglect reading, spelling, the sounds of the letters, the defining of words, and all those principles which lie at the foundation of a good education—which will be wanted in everyday life in after years. The person who fails to become a good speller at the common school, rarely becomes such after leaving it; and it is mortifying indeed to spell as many do who have failed to improve the advantages afforded them in their youthful days.

The old North American Spelling Book, having been used in our schools about forty years, has been exchanged for "Swinton's Word Book of English Spelling;" and Greenleaf's Arithmetics for Robinson's more modern series. We think the new books, especially the arithmetics, are giving good satisfaction. The exchange was made without expense to our people—the publishers giving the new books for the old. Many other towns in the county and state have adopted the same books, and the change was made here partly for the sake of uniformity in text books; a result much to be desired, as most families removing from one town to another can testify.

Our school-houses remain much as last year – reported generally in good condition then. Let us endeavor to keep them thus good, and remedy all existing defects. That broken pane of glass, that loose shutter, that defective door fastener, that crack in the ceiling, that marred desk, should all receive immediate attention. Prudential committees, whose business it is to attend to these things, should not be remiss in their duties. Somehow, the broken window and penciled desk like company, and invite the vandal attacks of truant and idle scholars. Teachers should exercise their authority and see to it that the first mark is not made to injure or deface the school buildings and premises.

Superintending and prudential committess, teachers and scholars, parents and guardians, have each their peculiar and

specific duties relative to our common schools. Every citizen even—taxpayer and non-taxpayer—is, or should be interested in their welfare. None can divest themselves of a responsibility in this matter. As citizens it concerns each of us to know what class of persons are to control the destinies of our state and nation; who are to make their laws—how they shall be governed. Their management is soon to be placed in the hands of those who are now in our district schools. Let us see to it, as far as we are concerned, that these children—these future legislators—shall be well prepared for the important trusts that will ere long be committed to them.

GEORGE I. CUTLER, } Superintending
ALONZO A. WARE, } School Committee.

TABLE I.

District.	Term.	Length in weeks.	Wages and Board per month.	No. of Pupils.	Boys.	Girls.	Average Daily Attendance.	Percentage of Attendance.	No. over 15 years.	Between 5 and 15.	No. of times tardy.	Read'g and Spell'g.	Arithmetic.	Grammar.	Geography.	Penmanship.	Other Studies.	S. S. Visits.	P. C. Visits.	Visits by Others.	Not at'ng School.
I.	1	10.4	26.00	15	7	8	12.36	.84	1	14	22	15	11	0	3	3	3	3	0	29	0
	2	9	26.00	21	11	10	18.00	.90	3	18	25	21	16	2	3	13	3	3	0	22	0
	3	9	32.00	36	14	22	30.00	.91	2	34	2	36	27	9	23	20	5	4	4	36	0
II.	1	8	38.00	36	15	21	32.00	.94	4	32	4	36	29	2	23	12	5	3	1	15	0
	2	7.6	38.00	27	11	16	25.00	.96	6	21	2	27	25	2	18	6	7	3	1	15	0
	3	10	22.00	19	13	6	17.07	.96	2	17	2	17	16	0	10	10	2	2	0	16	0
III.	1	10	21.00	13	10	3	11.19	.93	1	12	19	13	12	3	7	8	4	3	0	16	3
	2	8	17.50	19	9	10	15.66	.89	1	17	11	19	13	0	10	11	0	3	1	35	0
	3	8	22.00	19	10	9	16.70	.95	1	17	6	19	14	0	11	13	0	1	1	16	0
IV.	1	8	22.00	25	15	10	21.56	.94	1	24	7	25	21	2	15	17	3	2	2	22	0
	2	10	20.00	10	5	5	8.04	.85	0	10	5	10	8	1	8	8	3	3	0	20	0
	3	12	24.00	10	6	4	7.80	.97	1	9	5	10	7	0	5	7	1	3	0	15	1
V.	1	8	20.00	20	12	8	19.29	.98	0	19	2	20	16	3	11	10	5	3	1	38	0
	2	8	20.00	20	12	8	18.32	.94	1	18	0	20	18	3	11	11	5	1	0	24	0
	3	6	20.00	22	13	9	19.20	.91	1	21	1	22	20	5	11	12	5	1	0	7	0
VI.	1	7.9	24.00	24	14	10	18.00	.90	0	24	4	24	15	3	12	11	1	3	1	12	0
	2	9.8	28.00	25	13	12	21.00	.91	0	24	4	25	20	5	13	12	5	2	0	16	0
	3	7.8	30.00	17	12	5	14.00	.88	3	14	4	17	15	4	13	16	4	3	2	12	3
VII.	1	8	20.00	15	7	8	11.00	.85	0	14	2	15	13	2	7	8	0	3	1	10	0
	2	11	28.00	19	10	9	16.66	.94	4	14	0	19	17	2	7	12	0	2	1	5	0
	3	10	26.00	31	15	16	29.26	.97	1	30	0	31	22	8	13	14	0	3	2	36	0
VIII.	1	11	30.00	30	16	14	26.09	.97	3	27	0	30	21	9	13	20	3	4	1	27	0
	2	10	22.00	14	8	6	12.69	.92	0	14	0	14	10	1	7	10	1	3	2	33	1
	3	8	22.00	19	10	9	17.73	.96	2	17	0	19	15	1	12	17	1	3	2	27	0
IX.	1	9	28.00	17	10	7	15.75	.97	3	14	4	17	17	4	15	15	2	3	1	15	2
	2	10	48.00	39	20	19	34.00	.95	4	35	7	39	39	15	34	33	2	5	1	22	0
	3	10	48.00	47	28	19	37.60	.86	16	31	11	47	47	16	41	18	10	5	0	29	0
X.	1	9	48.00	44	27	17	38.00	.95	17	27	41	44	44	13	30	6	12	3	1	16	0
	2	9.7	30.00	59	31	28	46.00	.90	1	58	15	59	30	0	24	24	0	6	1	30	0
	3	9.7	34.00	57	32	25	50.00	.94	0	57	11	57	22	0	18	24	0	4	1	30	0
XI.	1	8.9	34.00	42	25	17	34.00	.92	0	42	8	42	27	0	16	24	0	3	2	15	0

* Grammar School.

† Primary School.

TABLE II.

Dist's.	Prudential Com.	SUMMER AND FALL SCHOOLS.		WINTER SCHOOLS.	
		Teachers.	Residences.	Teachers.	Residences.
No. 1.	A. N. Howe.	Miss Florence A. Corliss.	W. Swanzey.	Miss Florence A. Corliss.	W. Swanzey.
No. 2.	{ Elkenah Lane. { Albert B. Read.	Miss Abbie A. Gould.	W. Swanzey.	Miss Abbie A. Gould.	W. Swanzey.
No. 3.	Wm. H. Knight	Mrs. Fannie L. Green.	Keene.	Miss Abbie T. Taft.	Keene.
No. 4.	Edmund Stone.	{ Miss Hattie S. Howes. { Miss Anna M. Ball.	Swanzey.	Miss Anna M. Ball.	W. Swanzey.
No. 5.	Chas. Worcester.	Miss E. A. Sawyer.	Keene.	Miss E. A. Sawyer.	Keene.
No. 6.	Ansel Bourn.	{ Miss Lilie A. Fames. { Miss Emma L. Frink.	W. Swanzey.	Miss Emma L. Frink.	Westport.
No. 7.	F. S. Faulkner.	{ Miss Ada M. Read. { Miss J. A. Faulkner.	Westport.	Miss Jennie A. Faulkner.	Westport.
No. 8.	C. H. Holbrook.	Miss J. A. Faulkner.	Westport.	Frank S. Faulkner.	Westport.
No. 9.	{ Hor. R. Fifield. { L. N. Howes.	Mrs. Susie E. Phillips.	Richmond.	Mrs. Susie E. Phillips.	Richmond.
No. 10.	Levi Crouch.	{ Miss Etta A. Newell. { Miss Flora M. Scott.	E. Alstead.	Miss Ella F. Marshall.	Keene.
No. 11.	Park E. Wright.	{ C. W. Whitaker. { Miss H. M. Howard.	Chesterfield.	C. W. Whitaker.	N. Salem, Ms.
			N. Salem Ms.	Miss Helen M. Howard.	Keene.

TABLE III.

Dist's.	Number of Scholars.	Av. Attend. for the year.	Amt. to each District.	Amt. to each Scholar.	Selectmen's enumera- tion between 5 and 15.	
					Boys.	Girls.
No. 1.	21	15.18	\$136 81	\$6 51	8	8
No. 2.	45	29.00	260 25	5 78	14	21
No. 3.	19	14.13	127 83	6 73	13	4
No. 4.	29	17.76	126 85	4 37	7	5
No. 5.	13	8.10	133 35	10 26	6	6
No. 6.	22	18.94	123 05	5 59	13	8
No. 7.	32	17.67	183 89	5 75	13	14
No. 8.	22	13.83	119 39	5 43	7	8
No. 9.	37	27.68	166 36	4 50	13	15
No. 10.	22	15.39	185 23	8 42	10	8
No. 11.	119	80.00	634 02	5 33	51	47
	381	257.68	\$2,197 03	\$5 77	155	144

REPORT OF

SELECTMEN AND TREASURER.

We the Selectmen and Treasurer of the Town of Swanzev, submit the following financial report for the year ending March 1, 1882 :

Appropriations at the annual meeting in March, 1881.

Support of schools,	\$2,000 00
Support of poor,	500 00
Support of bridges,	800 00
Interest on town debt,	500 00
Town charges,	1,001 00
Repair of highways (paid in labor,)	1,500 00
West Swanzev fire company,	100 00

APRIL INVOICE, 1881.

Resident real estate,	\$394,413 00
Non-resident real estate,	95,284 00
Mills and machinery,	43,305 00
Stock in trade,	31,800 00
Surplus capital of banking institution,	200 00
Money at interest,	24,238 00
Stock in banks and other corporations,	10,300 00
Stock in corporations out of the state,	3,100 00
479 polls,	\$47,900 00
372 horses,	19,208 00
1,019 cattle,	22,984 00
714 sheep,	2,119 00
18 hogs,	169 00
41 carriages.	2,800 00
Total valuation,	\$697,820 00

Rate per cent.,	1 1-6
Tax resulting,	\$8,447 95
Fraction gained in computing,	58
Tax on 90 dogs,	97 00
Non-resident highway tax,	209 72
Committed to collector on town account,	\$8,448 53
School-house taxes assessed as follows :	
District No. 2,	\$ 515 02
“ “ 5,	127 81
“ “ 7,	20 80
“ “ 8,	264 69
“ “ 11,	84 85
Committed to collector on account of school-house taxes,	\$1,013 17
West Swanzey fire district tax,	522 13

RECEIPTS FOR 1881.

Remaining in treasury, March 1, 1881,	\$ 383 08
Tax remaining in collector's hands,	741 09
Interest on taxes from collector,	22 15
Received from State, Savings Bank tax for 1881,	1,975 03
“ “ “ Literary fund “ “	159 53
“ “ “ Railroad tax “ “	72 32
“ “ County for support of paupers,	87 97
“ “ J. S. Herrick on execution,	24 70
“ “ State Bounty on wild animals,	29 20
“ “ John P. Hill for grass in cemetery,	2 75
“ “ Stratton Mill Company for timber,	5 00
	\$3,502 82

DISBURSEMENTS.

TOWN OFFICERS.

Josiah Parsons, selectman for 1880,	\$158 50
Daniel Snow, " " "	145 00
Henry Abbott, " " "	102 50
George I. Cutler, town clerk,	47 38
" " " superintending school com. for 1880,	25 00
A. A. Ware, " " " "	25 00
Edmund Stone, collector for 1880,	90 00
George E. Whitcomb, town treasurer for 1880,	25 00
Benjamin C. Snow, sexton " 1881,	29 50
George Whitcomb, " " "	30 00
George E. Whitcomb, supervisor, " "	13 32
George W. Willis, " " "	10 00
Henry Holbrook, " " "	10 00
Henry Abbott, town agent for 1880,	26 50
J. Parsons, moderator in March and November, 1880,	5 00
B. F. Lombard, fish warden, 1880,	4 50
	\$747 20

SUPPORT OF COUNTY PAUPERS.

Mrs. Luther Smith,	\$65 97
Elmer W. Palmer,	16 50
A. N. Howe, taking pauper to almshouse,	2 50
H. Abbott " " "	3 00
E. Wilcox, taking Mary Calihan to almshouse,	7 90
M. C. Stone, aid to Ithamer Ward,	1 00
	\$96 87

SUPPORT OF TOWN PAUPERS.

Grove B. Bidwell,	\$ 70 00
Grace O. Hale,	219 76
	\$289 76

HIGHWAYS AND BRIDGES.

Fred M. Farr, breaking roads, 1880 and 1881,	\$ 6 18
Joel Hammond, lighting bridge,	20 00
B. F. Mead, labor on highway,	22 75
Charles H. Holbrook, breaking roads 1880 and 1881,	3 50
Willard Field, labor and material on highway,	11 24
Marshall Rixford, bridge plank,	55 60
Franklin Downing, " "	10 35
Frank A. Ballou, " "	21 30
D. W. Williams, " "	3 95
Oramon Snow, iron for sluice,	2 25
Henry Abbott, labor and material on bridges,	4 74
E. Wilcox, painting bridges,	16 79
Calvin E. Hills, snowing bridge and labor on highway,	10 97
J. S. Herrick, building new road,	190 00
D. Parsons, labor and care of bridges,	4 00
V. A. Marcy, breaking roads in 1880 and 1881,	3 50
Franklin Downing, labor on highway,	6 37
	\$393 49

NOTES AND INTEREST PAID.

Roswell Whitecomb, note and interest,	\$1,773 67
Sarah Willis, interest and endorsement,	1,080 13
A. L. Bailey, “	36 00
E. R. Bailey, “	20 00
M. J. Bailey, “	100 00
Candace Bullock “	36 00
E. Howe's estate, interest and endorsement,	352 00
	\$3, 397 80

SUPPORT OF SCHOOLS.

Appropriated by the town,	\$2,000 00
Literary fund for 1880,	136 53
Part of dog tax,	60 50
	\$2,197 03
Due district No. 9,	76 36
Amount paid the several districts,	\$2,120 67

INCIDENTALS.

Enoch Howes, tolling bell,	\$ 2 75
A. A. Woodward, printing blanks,	1 35
S. Bishop, public watering trough, 1880,	3 00
“ “ “ “ 1881,	3 00
Daniel Twitchell, “ “	3 00
Wm. Merriam, “ “	3 00
Wm. Read, “ “	3 00
H. N. Irish, “ “	3 00
W. H. Spalter, blank books and paper,	3 09
West Swanzey fire company,	100 00
Frank P. Atkinson, damage on highway,	100 00
Leander Page, land damage,	50 00
Henry Eames, overtax,	1 34

G. I. Cutler, reporting births and deaths,	13 50
Batchelder & Faulkner, retaining fee, 1881,	6 00
George Whitcomb, labor in cemetery,	55 00
Oscar Stratton, overtax,	2 07
William W. Ballou, "	1 17
Abatement of taxes for 1881,	13 41
Samuel O. Gates, police badges,	5 25
Edwin Snow, labor in cemetery,	1 00
Rufus Thompson, damage to water pipe,	2 00
S. B. Partridge, land damage,	10 00
J. D. Colony & Sons, printing town reports and posters,	36 25
J. P. Hill, labor in cemetery,	3 00
Abatement of taxes for 1880,	14 77
J. Parsons, cash paid for bank checks, postage, etc.,	2 00
H. Abbott, bounty on wild animals,	2 50
G. Whitcomb, lamps and fixtures for town hall,	12 75
E. Stone, non-resident highway tax receipts,	60 64
M. C. Stone, wood for town house,	6 13
Henry Abbott, cash paid for safe,	168 09
	\$692 06

RECAPITULATION.

RECEIPTS.

Cash remaining in the Treasury March 1, 1881,	\$ 383 08
“ “ “ Collector's hands, March 1, '81,	741 09
Interest on taxes from Collector for 1880,	22 15
Received from State, Savings Bank tax for 1881,	1,975 03
“ “ “ Railroad “ “ “	72 32
“ “ “ Literary Fund “ “	159 53
“ “ “ County for support of paupers,	87 97
“ “ “ Collector for school house taxes,	1,013 17
“ “ “ “ “ fire District tax,	522 13
“ “ State bounty on wild animals,	29 20
“ “ John P. Hill for grass in cemetery,	2 75
“ “ Jereb S. Herrick on execution,	24 70
“ “ Stratton Mills Co. for timber,	5 00
	\$5,038 12

DISBURSEMENTS.

Town officers,	\$ 747 20
State tax,	1,772 00
County tax,	1,295 08
Support of poor,	386 63
“ “ schools,	2,120 67
Highways and bridges,	393 49
Notes and interest paid,	3,397 80
Incidentals,	692 06
School house taxes,	983 00
Fire district tax,	500 00
	\$12,287 93

LIABILITIES.

Notes against the town :

Sarah Willis,	Dated Jan. 1, 1880,	\$1,000 00
A. L. Bailey,	" " "	900 00
E. R. Bailey,	" " "	500 00
M. J. Bailey,	" " "	2,500 00
Candace Bullock,	" " "	900 00
A. A. Howes,	" " 1882,	100 00
A. E. Howes,	" " "	300 00
H. S. Howes,	" " "	300 00
C. N. Howes,	" " "	300 00
Interest on the above notes,		54 00
Due school district No. 9,		76 36
Estimated due town officers,		700 00
		\$7,630 36

ASSETS.

Cash in treasury,	\$ 56 21
Cash in Collector's hands,	1,131 11
Due from State bounty on wild animals,	2 50
Due from county,	8 90
\$1,198 72	

Total amount of liabilities,	\$7,630 36
Total amount of assets,	1,198 72

Leaving the indebtedness of the town at this date,
 March 1, 1882, \$6,431 64

All the above notes are payable on demand with interest at
 the rate of two per cent. semi-annually.

JOSIAH PARSONS, } Selectmen
 HENRY ABBOTT, } of
 EDWARD WILCOX, } Swanzey.

GEORGE E. WHITCOMB, Treasurer.

2-703

13

15

64

13

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